

**Outcome 6.** The graduates will have the ability to communicate effectively.

The assessment is performed with respect to the key abilities that the students are expected to acquire in specific courses that have been identified with respect to this outcome.

Course	Key abilities	Performance indicators
PNGE 332	Prepare effectively written laboratory reports.	Describe laboratory procedures, report the results and summarize the analysis.
PNGE 310	Prepare effectively written project reports.	Describes the problem, methodology, and effectively summarizes the results of the analysis.
PNGE 312	Prepare effectively written laboratory reports.	Describe laboratory procedures, report the results and summarize the analysis.
PNGE 432	Prepare effectively written laboratory reports.	Describe laboratory procedures, report the results and summarize the analysis.
PNGE 450	Prepare effective oral presentation.	An oral presentation relative to collecting information on modern well logging tools and equipment.

Tools used: Course-embedded assessment, Program-level composite assessment scores, Graduating student survey  
*Note:* The faculty/instructors in all PNGE courses evaluate the student performance relative to the “Performance Indicators” based on different assignments such as homework, exams, projects, reports, etc. The score for each student outcome is then determined by the instructor according to the combination of the different assignments.

Data Collection: The data are collected every semester based on the course offerings.

Frequency of data collection: The data are collected every time courses are taught.

Data Analysis: The data obtained are analyzed every year.

Closing the loop: This outcome is subject to review every year based on performance criteria and metrics. The analyzed data are presented to faculty and specific action items are developed, if necessary, to revise the content of the courses.

*Performance criteria:*

- a) Students will be able to prepare a report to describe laboratory procedures, report the results and summarize the analysis as related to the key abilities in specific laboratory courses.
- b) The students must be able to prepare written or oral presentations which describe the problem, methodology and effectively summarizes the results of the analysis by the time of graduation.

*Metrics:*

- a) An overall score of 75% based on the Program-level composite assessment score and the Graduating student survey results.

## **Assessment Tool:**

**Program-level composite assessment scores**



**Assessment Tool:**

**Graduating student survey**

## SENIOR EXIT SURVEY

Graduation Date	
Degree	
Minor	
Date you began your education at WVU	
Previous University(s) if transfer student	
<b>Plans after graduation:</b>	Accepted position with <span style="float: right;">Starting Salary</span>
	Attending graduate school (MS or Ph.D.) <span style="float: right;">Field of study</span>
	Seeking employment <span style="float: right;">Primary area of interest</span>
Do you plan to become a registered professional engineer? (Y or N)	
When did you take the FE Exam? (Y or N)	
Do you plan to pursue an advanced degree someday? (Y or N)	
If yes, in what discipline?	
Are you a member of the SPE? (Y or N)	
<b>PART I</b>	<b>Assessment of student outcomes</b>
	<b>A graduate of any ABET accredited engineering program must be able to</b>
<b>1a</b>	apply knowledge of mathematics, science and engineering
<b>1b</b>	design and conduct experiments, analyze and interpret data
<b>1c</b>	design a system, component or process to meet needs
<b>1d</b>	function on a multi-disciplinary team
<b>1e</b>	identify, formulate and solve engineering problems
<b>1f</b>	understand professional and ethical responsibility
<b>1g</b>	communicate effectively
<b>1h</b>	know the impact of engineering in a global/societal context
<b>1i</b>	recognize the need for, and engage in life-long learning
<b>1j</b>	know about contemporary issues
<b>1k</b>	use techniques, skills and modern tools in engineering
<b>2l</b>	mathematics through differential equations
<b>2m</b>	probability and statistics

<b>2n</b>	fluid mechanics
<b>2o</b>	strength of materials
<b>2p</b>	thermodynamics
<b>2q</b>	design and analysis of well systems
<b>2r</b>	procedures for drilling and completing wells
<b>2s</b>	characterization and evaluation of subsurface geological formations and their resources using geoscientific and engineering methods
<b>2t</b>	design and analysis of systems for producing, injecting and handling fluids
<b>2u</b>	application of reservoir engineering principles and practices for optimizing resource development and management
<b>2v</b>	design and decision making under conditions of risk and uncertainty
<b>PART II</b>	<b>Assessment of elements related to the educational environment</b>
	<b>Please rate the following components of the educational environment at WVU</b>
<b>1</b>	availability, quality, and quantity of computing facilities in the department
<b>2</b>	availability, quality, and quantity of computing facilities at the college
<b>3</b>	quality of classrooms
<b>4</b>	quality of chemistry laboratories
<b>5</b>	quality of the physics laboratories
<b>6</b>	quality of the PVT laboratory
<b>7</b>	quality of reservoir engineering laboratory
<b>8</b>	quality of the drilling fluids laboratory
<b>9</b>	quality of the natural gas laboratory
<b>10</b>	quality of the library facilities
<b>11</b>	quality of the PNGE library collection
<b>12</b>	quality of the academic advising you received
<b>13</b>	quality of the pre-registration process
<b>14</b>	quality of the registration process
<b>15</b>	quality of the career advising and placement services
<b>16</b>	quality of career advising you received from the Department

17	support received from the PNGE faculty
18	accessibility of the PNGE faculty
19	competency of the PNGE faculty
20	support received from the Chair of the PNGE Dept.
21	accessibility of the Chair of the PNGE Dept.
22	quality of service provided by the Dept. secretary
23	quality of freshman year experience
24	quality of GEC electives
25	quality of the mathematics courses
26	quality of the chemistry courses
27	quality of the geology courses
28	quality of the engineering (excluding PNGE) courses
29	quality of physics courses
PART III	<b>Assessment of educational outcomes related to the Petroleum &amp; Natural Gas</b>
	<b>Please rate the followings</b>
1	The PNGE program provided me with a fundamental knowledge of petroleum engineering in the areas of drilling, production and reservoir engineering.
2	The PNGE program provides students with opportunities throughout the curriculum to develop, written and oral communication skills as well as computational skills as they relate to both technical and non-technical material.
3	The PNGE program provided me with an integrated design experience beginning with exposure and exercises in freshman-level courses leading to a senior design experience.
4	The senior design course provided a culminating experience based on the knowledge and skills acquired in earlier course work and incorporating engineering standards and realistic constraints that include most of the following considerations: economics, environmental,..
5	The PNGE program provided me with a recognition and understanding of the professional and societal responsibilities associated with being a petroleum engineer.



<b>6</b>	The PNGE program provided me with an environment in which I could address global and multi-cultural issues, investigate models and social behavior and leadership, sharpen my aesthetic sense and embrace my own social and personal development
<b>7</b>	My education at West Virginia University adequately prepared me to function on multi-disciplinary teams.
<b>8</b>	My education has adequately prepared me for my profession
<b>Is there anything else you would like to say about your education at West Virginia University?</b>	
<b>Is there anything else you would recommend that we can do to improve the PNGE program?</b>	